

Berlin

2017



Technische Universität Berlin

Technische Universität Berlin, a university with international reputation in Germany's capital:

- third largest University of Technology in Germany, member of TU 9
- research and teaching ranging from engineering and natural sciences to humanities and social sciences
- intensive cooperation between science and industry
- joint research projects with numerous non-university research institutes
- alliance between technology and humanities to meet the challenges of the future





1770 - 1821

Founding of the antecedent academies:
Mining Academy, Building Academy and Vocational Academy

1879

Unification into Royal Technical College of Berlin

1945 - 1946

After World War II Re-Establishment as Technische Universität

1950

Establishment of the Faculty for Humanities

2005

Formation of Research and Teaching in 7 Faculties

2006

Reforms in administrative and committee structure

Facts and Figures



| | |
|---------------|--------|
| Students | 32.000 |
| female | 10.300 |
| international | 6.000 |

| | |
|---------------------|-----|
| Faculties (Schools) | 7 |
| Degree programs | 109 |

| | |
|------------------|-------|
| Professors | 400 |
| Scientific staff | 2.364 |
| Other Staff | 4.402 |
| PhD/year | 460 |

| | |
|--------------------------------|------------|
| Budget: | |
| From government | 280 Mio. € |
| Additional (third party) funds | 170 Mio. € |





| Faculty | Name | Institutes |
|---------|--|------------|
| I | Humanities | 7 |
| II | Mathematics and Natural Sciences | 6 |
| III | Process Sciences | 6 |
| IV | Electrical Engineering and Computer Sciences | 6 |
| V | Mechanical Engineering and Transport Systems | 7 |
| VI | Planning – Building - Environment | 8 |
| VII | Economics and Management | 3 |

International Orientation

Cooperation programs with foreign universities >130



Student exchange programs with foreign universities >330



Dual Degree Programs with foreign universities > 40

European Elite Programs:
Erasmus Mundus 4
EIT ICTLabs 7

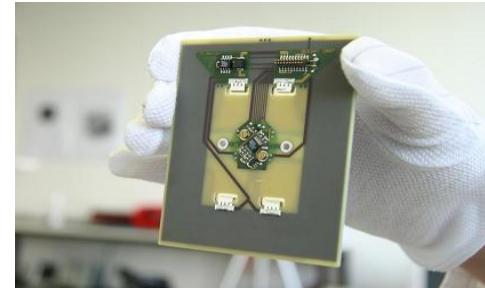


Campus El Gouna (Egypt)

4 Main Points at Chair of Space Technology



Curricula in Space Technology



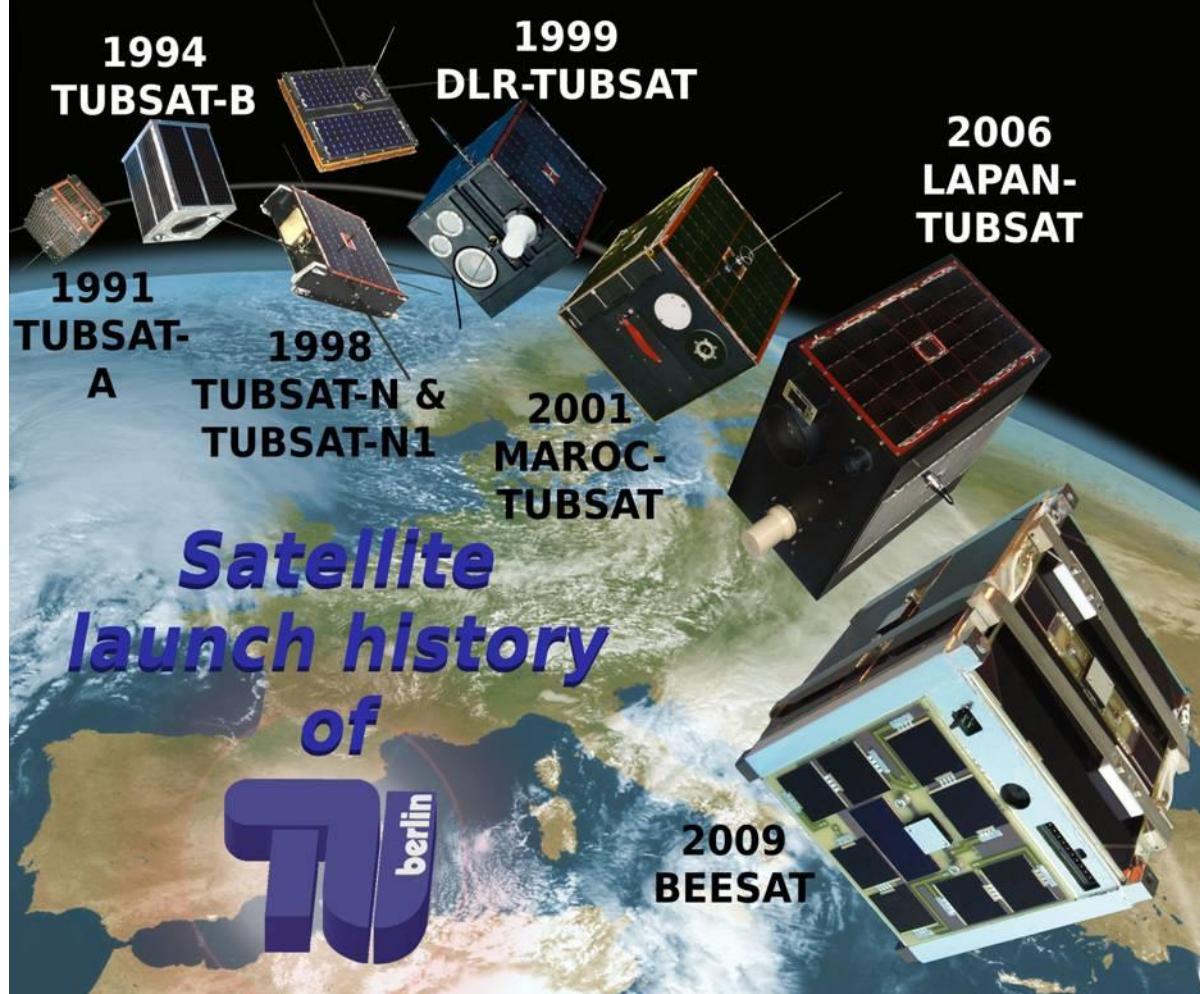
Space Technology Research



Theoretical and Hands-on
Education in Satellite Technology



Theoretical and Hands-on
Education in Rocket Technology



| | | |
|-----------------------|--------------|-----------|
| 1991 | TUBSAT A | 35 kg |
| 1994 | TUBSAT B | 40 kg |
| 1998 | TUBSAT N | 8,5 kg |
| 1998 | TUBSAT N1 | 3 kg |
| 1999 | DLR-TUBSAT | 45 kg |
| 2001 | MAROC-TUBSAT | 48 kg |
| 2007 | LAPAN-TUBSAT | 45 kg |
| 2009 | BEESAT-1 | 1 kg |
| 2013 | BEESAT-2 | 1 kg |
| 2013 | BEESAT-3 | 1 kg |
| | | |
| in preparation | | |
| 2014 | TUBIN | 20 kg |
| 2014 | BEESAT-4 | 1 kg |
| 2015 | TECHNOSAT | 15 kg |
| 2015 | S-NET | 4 X 10 kg |

Educational and Research Projects

Neues Curriculum in Raumfahrttechnik

<http://ncr-tgai.eu/> 2007-2009

Curricula Reform in Space Technology

<http://www.crist-kru.eu/> 2008-2011

Practice Oriented Master Programmes in Engineering

<http://promeng.eu/> 2010-2013

Two cycle E-Commerce curricula to serve Information Society in RU, UA, IL

<http://ecommis.eu/> 2011-2014

Strengthening education in space-based remote sensing for monitoring of eco systems

<http://sesremo.eu/> 2013-2016

Modernization of two cycles (MA,BA) of competence-based curricula in Material Engineering according to the best experience of Bologna Process

<http://mmateng.eu/> 2013-2016

New Model of the Third Cycle in Engineering Education Due to Bologna Process

<http://netceng.eu/> 2013-2016



GEO capacity building initiative in Central Asia

<http://www.geo-seoca.net/> 2010-2011

Methods and tools for dual access to the EO databases of the EU and Russia

<http://medeo-eu-ru.org/> 2011-2012

Problem-oriented processing and database creation for Ionosphere Exploration

<http://popdat.org/> 2011-2013

Small explorer for advanced missions

2013-2016

Super light-weight thermal protection system for space application

2014-2017

Mobility academic network between EU and Central Asia

<http://maneca-em.org/> 2010-2014

Role of TUB in the project

- Full administration, coordination and management of the project
- Communication with the Agency and partners
- Schedule of the co-ordination meetings /conferences/master classes/trainings
- Control of the academic achievements
- Control over budget, keeping of all required by the Agency documents/contracts/invoices
- Communication with the Agency
- Reporting to the Agency (intermediate report and final report)
- Keep the work plan updated
- Fill in the Table of Achieved Outcomes as activities completed
- Purchase of the equipment
- Arrangements of the mobility

2017

ERASMUS +,

APPLE «

».

573545-EPP-1-2016-1-DE-EPPKA2-CBHE-JP.

2017

2019

Kazakh National Research Technical University (KZ), Al-Farabi Kazakh National University (KZ), ,
Almaty University of Power Engineering and Telecommunication (KZ),
L.N. Gumilev Eurasian National University (KZ), Université Pierre et Marie Curie (FR),
Institute Thomas More (BE), ECM Space Technologies GmbH (DE), Riga Technical University (LV),
Tallinn University of Technology (EE), Belarusian State University (BY),
Belarusian National Technical University (BY),
Belarusian State University of Informatics and Radioelectronics (BY),
Peter the Great St.Petersburg Polytechnic University (RF),
Southwest State University Kursk (RF), Ural Federal University (RF), Siberian Federal University (RF).

«

»,

: . 7 707 780 55.94.

E-mail: b.suimenbayev@gmail.com

